

Verbs that 48-72 Months Old Children Use in Narrative Texts

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ABSTRACT The aim of this study is to evaluate the usage of the verbs by twenty two Turkish native speaker children aged between 48-72 months. Children in the subject group were evaluated after being divided into two groups as those in between 48-60 and 60-72 months. The study was carried out by the case study method, which is one of the designs of qualitative research methodology. Research was designed in accordance with nested multi-state design, one of the case study designs. The study is mainly based on direct observation, content analysis and statistical analysis. Subjects watched three cartoons and then were asked to tell the cartoons. Narrative data recordings were transcribed and then all verb types were analysed and categorised as activities and states. Subjects used 2302 verbs totally. It can be said that all the words used by children had been acquired by them. Children use more active verbs than stative verbs. When the differences were considered in terms of text and vocabulary produces between the two groups, it was observed that 60-72 months old children used more words than 48-60 months old ones, thus reaching a richer vocabulary level. The children's age is parallel to the number of events and event diversity.